

Mezha fi Omoch ada Piipl kyan Andastan di Pikni: Jamiekan

Intelligibility in Context Scale: Jamaican Creole

(McLeod, Harrison, & McCormack, 2012)

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Di pikni niem: _____

Di diet di pikni baan: _____ A Bwai-pikni/Gyal-pikni: _____

Rait dong di langwij dem we di pikni taak: _____

Tide diet: _____ Di pikni iej: _____

Di smadi niem we a ful out dis ya faam: _____

A uu yu bi tu di pikni - Se if yu a mada, fada, anti, ar wa?: _____

Wi a go aks yu kwestiyon bout wen yu pikni chat, omoch a we di pikni se ada piipl kyan andastan. Yu fi ansa azkaadn tu ou yu pikni did a chat ina mont we dis gaan. Jraa wan sorkl roun jos wan nomba fi evri kwestiyon.

| | Evri taim | Muos taim | Somtaim | Aadli eva | Neva |
|-----------------------------------------------------------------------------------|-----------|-----------|---------|-----------|------|
| 1. Yu andastan wen yu pikni chat ¹ ? | 5 | 4 | 3 | 2 | 1 |
| 2. Wen di pikni chat, di famli memba dem we liv wid di pikni andastan? | 5 | 4 | 3 | 2 | 1 |
| 3. Wen di pikni chat, famli we no liv wid di pikni andastan? | 5 | 4 | 3 | 2 | 1 |
| 4. Yu pikni fren dem andastan wen yu pikni a chat? | 5 | 4 | 3 | 2 | 1 |
| 5. Wen yu pikni chat, ada piipl we di pikni nuo andastan? | 5 | 4 | 3 | 2 | 1 |
| 6. Wen yu pikni chat, di tiicha dem andastan? | 5 | 4 | 3 | 2 | 1 |
| 7. Wen yu pikni chat tu schrienja, di schrienja dem ² andastan? | 5 | 4 | 3 | 2 | 1 |
| Evriting ad op tu = | /35 | | | | |
| AVRIJ fi evriting = | /5 | | | | |

¹If, evritaim wen di wod 'pikni' yuuz ina dis ya faam, yu chienj i tu *di man/uman yu a liv wid*, yu kyan yuuz dis ya faam fi diil wid di wie wan big man ar uman chat.

²Ina dis ya faam, yu kyan chienj *schrienja* tu *smadi we di pikni no nuo*.

Enibadi kyan kapi dis ya vorzhan a di *Intelligibility in Context Scale*.

Dis ya Mezha fi Omoch ada Piipl kyan Andastan di Pikni av wan laisn azkaadn tu wan

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McLeod, S., Harrison, L. J., & McCormack, J. (2012). The Intelligibility in Context Scale: Validity and reliability of a subjective rating measure. *Journal of Speech, Language, and Hearing Research*, 55(2), 648-656. <http://jslhr.asha.org/cgi/content/abstract/55/2/648>

