



Average age of acquisition of English consonants in the United States (50%, 75%, 90% criteria)

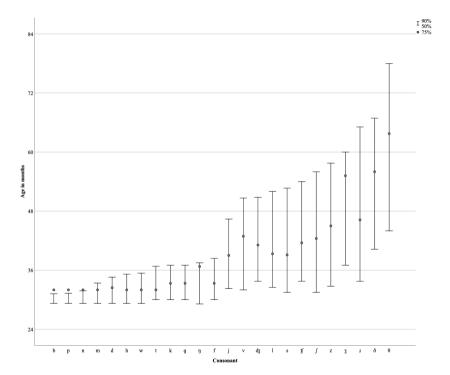
The review was based on 15 studies of 18,907 children speaking English in the United States (Crowe & McLeod, 2020).

This information supplements the review of consonant acquisition across 27 languages (McLeod & Crowe, 2018) and should be used alongside other information about children's speech acquisition; for example, typically developing 4- to 5-year-old children are usually intelligible, even to strangers (McLeod, Crowe, & Shahaeian, 2015).

Crowe, K. & McLeod, S. (2020). Children's English consonant acquisition in the United States: A review. American Journal of Speech-Language Pathology. https://doi.org/10.1044/2020\_AJSLP-19-00188

McLeod, S. & Crowe, K. (2018). Children's consonant acquisition in 27 languages: A ross-linguistic review. American Journal of Speech-Language Pathology, 27(4), 546-1571. https://doi.org/10.1044/2018\_AJSLP-17-0100

cLeod., S., Crowe, K., & Shahaeian, A. (2015). Intelligibility in Context Scale: Normative id validation data for English-speaking preschoolers. Language, Speech, and Hearing ervices in Schools, 46(3), 266-276. https://doi.org/10.1044/2015\_LSHSS-14-0120





## Learning English Consonants (United States)

Average age of acquisition of English consonants in the United States (50%, 75%, 90% criteria)

The review was based on 15 studies of 18,907 children speaking English in the United States (Crowe & McLeod, 2020).

This information supplements the review of consonant acquisition across 27 languages (McLeod & Crowe, 2018) and should be used alongside other information about children's speech acquisition; for example, typically developing 4- to 5-year-old children are usually intelligible, even to strangers (McLeod, Crowe, & Shahaeian, 2015).

Crowe, K. & McLeod, S. (2020). Children's English consonant acquisition in the United States: A review. American Journal of Speech-Language Pathology.  $https://dol.org/10.1044/2020\_AJSLP-19-O0168$ 

McLeod, S. & Crowe, K. (2018). Children's consonant acquisition in 27 languages: A cross-linguistic review. American Journal of Speech-Language Pathology, 27(4), 1546-1571. https://doi.org/10.1044/2018\_A-JSLP-17-0100

McLeod, S., Crowe, K., & Shahaeian, A. (2015). Intelligibility in Context Scale: Normative and validation data for English-speaking preschoolers. Language, Speech, and Hearing Services in Schools, 46(3), 266-276. https://doi.org/10.1044/2015\_LSHSS-14-0120